

Field Trips - Reykjavík City (Free of charge - Registration needed)

10:00 - 12:00 Wednesday, 11th June, 2025

Location Veröld - Open Area on the Ground Floor

Sites visit Wednesday June 11th at 10 am to 12.
Visit to a leisure centre – Ársel, Rofabæ 30, Árbær

Visit to one of Reykjavík's leisure centres, where the work of the Department of Education and Youth in the municipality of Reykjavík will be presented. The leisure centers are administrative units that oversee afterschool programs for children aged 6–9 and youth centres for those aged 10–16 in each of Reykjavík five districts.

The program will include an introduction on how the work is guided by the city's education policy, leisure policy, and the child prosperity act, emphasizing interdisciplinary collaboration among professionals. You will also learn about:

- Prevention initiatives and the Icelandic youth model
- The queer youth center
- Outreach work of the youth centres and Flotinn

The visit will also include a short visit to after-school program and/or youth centre and give opportunities for Q and A and discussions.

Departure is from Hús Vigdísar, [address](#). Please be there at approx 9.45 to be transported to each centre.

For further information reach out to Alexía Rós Gylfadóttir, project manager, at +354 6933433 or alexia@hi.is

Pre- Conference Workshop: Designing Effective Learning Environments

13:00 - 16:00 Wednesday, 11th June, 2025

Location Veröld - VHV007

Presentation type Workshop

[Pre-Conference Workshop](#) (hybrid) – registration is mandatory.

15:00-17:00 Pre-Registration for the Conference

16:00 - 17:00 Wednesday, 11th June, 2025
Location Veröld - Open Area on the Ground Floor

Opening Session

17:00 - 18:00 Wednesday, 11th June, 2025
Location Veröld - VHV023 (Auditorium)

Join us!
The Gelyda committee will welcome participants with few words!

Welcome Reception

18:00 - 19:00 Wednesday, 11th June, 2025
Location Veröld - Open Area on the Ground Floor

Join us for a relaxed and informal welcome reception at Veröld – House of Vigdís, where we'll kick off the conference with an opportunity to meet fellow participants in a warm and convivial setting. Light refreshments will be served, including wine, beer, non-alcoholic beverages, and a selection of small bites. We look forward to welcoming you!

Registration

08:00 - 08:30 Thursday, 12th June, 2025

Location Veröld - Open Area on the Ground Floor

Participants are invited to check in at the registration desk located on the ground floor of Veröld from 08:00- 16:00. There, you can pick up your name tag and get any practical information you need for the day. Our team will be on hand to assist you and help guide you to the right location. We recommend arriving a bit early to ensure a smooth start to your conference experience.

Please note that the conference program will only be available online and not printed out.

Australian Policy, Research and Practice for Extended Education

08:30 - 10:00 Thursday, 12th June, 2025

Location Veröld - VHV007

Presentation type Pre-Organized Symposium

Jennifer Cartmel

39 Australian Policy, Research and Practice for Extended Education

Jennifer Cartmel¹, Kylie Brannelly², Rarni Rothwell², Sarah Murray³, Stella Pabon⁴, Nathan Chu⁴, Amanda Lowe⁴, Pauline Verstraeten⁴

¹Griffith University, Brisbane, Australia. ²QCAN, Ipswich, Australia. ³University of Southern Queensland & Centre for Health Research, Ipswich, Australia. ⁴Macgregor OSHC, Brisbane, Australia

40 Policy – National reforms to OSHC policies (Paper 1/3)

Kylie Brannelly¹, Jennifer Cartmel²

¹National Out of School Services Alliance, Ipswich, Australia. ²Griffith University, Brisbane, Australia

41 Research - Educator capability to recognise and respond to children's mental health difficulties (Paper 2/3)

Sarah Murray

University of Southern Queensland & Centre for Health Research, Ipswich, Australia

42 Practice – Children’s criteria for educators (Paper 3/3)

Jennifer Cartmel¹, Stella Pabon², Nathan Chu², Amanda Lowe², Pauline Verstraeten²

¹Griffith University, Brisbane, Australia. ²MacGregor OSHC, Brisbane, Australia

A Holistic Approach to Extended Education: Advancing Academic, Social, and Emotional Development for Career and Life Readiness

08:30 - 10:00 Thursday, 12th June, 2025

Location Veröld - VHV008

Presentation type Pre-Organized Symposium

Kristin Lewis-Warner

94 A Holistic Approach to Extended Education: Advancing Academic, Social, and Emotional Development for Career and Life Readiness

Gil Noam¹, Patricia Allen², Kristin Lewis-Warner³

¹ISRY & PEAR, Cambridge, USA. ²Institute for the Study of Resilience in Youth (ISRY), Belmont, USA. ³Partnerships in Education and Resilience (PEAR), Cambridge, USA

Educators and students future competences

08:30 - 10:00 Thursday, 12th June, 2025

Location Veröld - VHV107

Presentation type Individual papers
Noémie Gfeller

63 Empowering Students Through AI-Enhanced Academic Advising: Supporting Youth Development and Personalized Learning Pathways

Omiros Iatrellis, Nicholas Samaras

University of Thessaly, Larissa, Greece

57 Heterogeneity in Professional Training in Swiss Extended Education: Challenges and Opportunities

Noémie Gfeller¹, Michelle Jutzi¹, Jasmin Näpfl², Patricia Schuler³, Regula Windlinger¹

¹University of teacher education, Bern, Switzerland. ²University of Applied Sciences and Arts Northwestern, Windisch, Switzerland. ³University of teacher education, Zurich, Switzerland

64 Educators' Adoption of Generative AI: Enhancing Student Learning, Engagement, and Well-being in Higher Education

Omiros Iatrellis, Nicholas Samaras

University of Thessaly, Larissa, Greece

69 Previous school experience and expectations to education

Ingibjörg Jónsdóttir Kolka

University of Iceland, Reykjavík, Iceland

Sustainability and children's voices

08:30 - 10:00 Thursday, 12th June, 2025

Location Veröld - VHV108

Presentation type Individual papers

Marie Bradwell

16 FREIDAY - a sustainable learning format for schools?! Insights into an ethnographic research and development project in Germany

Kathrin Racherbäumer, Maja Motzko, Jörg Siewert, Manuela Siewert

Universität Siegen, Siegen, Germany

50 Maximizing Student Learning through Customized Instruction: A New Conceptual Four-Quadrant Model

Marie Bradwell¹, Vincenne Revilla², Christal Edmunds²

¹Marjon, Plymouth, United Kingdom. ²Point Park, Pittsburgh, USA

61 Learning Sustainability or Sustaining Inequality? The interplay of informal learning, social inequality, and sustainability across the life course

Jana Costa

Leibniz Institute for Educational Trajectories, Bamberg, Germany

56 Children's Perspectives on Play in Extended Education.

Elisabeth Filbrandt, Inga Kjerstin Birkedal, Gunn Helen Ofstad

University of Stavanger, Stavanger, Norway

Workshop: Building Inclusive Practices to Support Children and Young People's Wellbeing in Australian Outside School Hours Care

08:30 - 10:00 Thursday, 12th June, 2025

Location Veröld - VHV103

Presentation type Workshop

70 Building Inclusive Practices to Support Children and Young People's Wellbeing in Australian Outside School Hours Care

Emily McKenna, Rarni Rothwell

Queensland Children's Activities Network, Brisbane, Australia

Coffee Break

10:00 - 10:30 Thursday, 12th June, 2025

Location Veröld - Open Area on the Ground Floor

Coffee/Tea will be available in Veröld on the ground floor

Leisure policy and perspectives

10:30 - 12:00 Thursday, 12th June, 2025

Location Veröld - VHV007

Presentation type Individual papers

Eygló Rúnarsdóttir

87 Claiming our moment: How the field of leisure enacts a new legislation on children's well-being

Oddný Sturludóttir

University of Iceland, Reykjavík, Iceland

84 Enhancing professionalism – A need for a critical leisure perspective?

Eyrún Ólöf Sigurðardóttir, Eygló Rúnarsdóttir

University of Iceland, Reykjavík, Iceland

52 From Stumbling Blocks to Building Blocks: A History of Afterschool in New York City

Jane Quinn

Partnership for After School Education (PASE), New York City, USA

Measuring Quality in Extended Learning Provisions (Part I)

10:30 - 12:00 Thursday, 12th June, 2025

Location Veröld - VHV008

Presentation type Pre-Organized Symposium

Ludwig Stecher

77 Symposium: Measuring Quality in Extended Learning Provisions (Part I + II)

Ludwig Stecher¹, Sang Hoon Bae², Sabine Maschke³

¹University of Giessen, Giessen, Germany. ²Sungkyunkwan University, Seoul, Korea, Republic of. ³University of Marburg, Marburg, Germany

78 General Educational Theories and Their Potential for Measuring Quality in Extended Learning Provisions

Ludwig Stecher¹, Sabine Maschke²

¹University of Giessen, Giessen, Germany. ²University of Marburg, Marburg, Germany

79 Standards and Evaluation Tools for Quality Assurance of Extended Education in Japan

Fuyuko Kanefuji

Bunkyo University, Tokyo, Japan

80 Enhancing the Quality of All-Day Educare Programs: Core Competencies and Training Innovations for Caregivers in Korea

Sang Hoon Bae

Sungkyunkwan University, Seoul, Korea, Republic of

Celebrating International Collaboration: Friendship and the Implications for Extended Education

10:30 - 12:00 Thursday, 12th June, 2025

Location Veröld - VHV107

Presentation type Pre-Organized Symposium

Jakob Frímann Þorsteinsson

62 The UK Story - Critical reflections on international collaboration and friendship

Mark Leather

Plymouth Marjon University, Plymouth, United Kingdom

66 Participant Stories

Ása Helga Proppé Ragnarsdóttir¹, Jakob F. Thorsteinsson¹, Mark Leather²

¹University of Iceland, Reykjavík, Iceland. ²University of St. Mark and St. John, Plymouth, United Kingdom

65 The Icelandic story. Extended Education as a part of university degree: Challenges in Designing a new degree in the field of Outdoor Studies

Jakob F. Thorsteinsson

University of Iceland, Reykjavík, Iceland

Workshop: Examining Practitioner Action Research in Australian OSHC

10:30 - 12:00 Thursday, 12th June, 2025

Location Veröld - VHV103

Presentation type Workshop

71 Examining Practitioner Action Research in Australian OSHC

Rarni Rothwell¹, Kylie Brannelly², Emily McKenna¹

¹Queensland Children's Activities Network, Brisbane, Australia. ²National Outside School Hours Services Alliance, Brisbane, Australia

Workshop: Adolescents' Perceptions of Safety in Natural Disasters: A Q-Methodological Workshop

10:30 - 12:00 Thursday, 12th June, 2025

Location Veröld - VHV103

Presentation type Workshop

86 Adolescents' Perceptions of Safety in Natural Disasters: A Q-Methodological Workshop

Monika Buhl¹, Ines Kling¹, Hans Peter Kuhn², Markus Ries^{3,4}

¹Heidelberg University, Heidelberg, Germany. ²University of Kassel, Kassel, Germany. ³Heidelberg University, Heidelberg, Germany. ⁴Heidelberg University Hospital, Heidelberg, Germany

Lunch Break

12:00 - 13:00 Thursday, 12th June, 2025

Lunch can be purchased in nearby canteens and restaurants:

[Háma - Háskólatorg](#)
[Stúdentakjallarinn](#)

[Soup Station in Veröld](#) (Ground floor)

[Plantan Bistro - Nordic House](#) (all vegan -15 min walk from Veröld)

[Eiríksdóttir](#) - Gróska (20 min walk from Veröld)
[Kaffi Ýmir](#) - in Edda

[Joe & The Juice](#)

[Björnsbakarí](#) - Bakery

Poster Session

12:00 - 13:00 Thursday, 12th June, 2025

Location Veröld - Open Area on the Ground Floor

Posters will be located in Veröld on the ground floor in an open area where the authors will present their poster.

25 Exploring Parental Satisfaction with Schools for Syrian Refugee Children and Youth in Canada

[Hala Tamim](#), Safoura Zangiabadi

York University, Toronto, Canada

28 The Influence of Power Dynamics in Educational Settings on Younger Children's Mental Health: Permission vs. Agency in Meeting Basic Needs.

[marie bradwell](#)

Plymouth Marjon University, Plymouth, United Kingdom

33 Prevalence and Factors Associated with Bullying of Syrian Refugee Children in Canadian Schools: Parental Perspectives

Hani Tami¹, Hala Tami²

¹American University of Beirut, Beirut, Lebanon. ²York University, Toronto, Canada

36 Rethinking teacher training: Insights on extended education in Japan

Tony Cripps¹, Takao Imai¹, Richard Miles¹, Sean Toland²

¹Nanzan University, Nagoya, Japan. ²The International University of Kagoshima, Kagoshima, Japan

38 Developing a peer-mentoring network to support the well-being of future graduates

Richard Miles, Tony Cripps

Nanzan University, Nagoya, Japan

59 Play, Self-reflection, Learn: Gamification and Metacognitive Strategies in Higher Education

Jose-Luis Galdon-Salvador, Juan José Lull Noguera

Universitat Politècnica de València, Valencia, Spain

83 What Just Happened? Combining Literacy, Epidemiology, and Data in Afterschool

Pendred Noyce^{1,2}, Jacob Sagrans¹, Janice Mokros¹

¹Tumblehome, Inc, Boston, USA. ²Leaf, Cambridge, USA

Wellbeing and relations in education

13:00 - 14:30 Thursday, 12th June, 2025

Location Veröld - VHV007

Presentation type Individual papers

Ruth Jörgensdóttir Rauterberg

85 The ‘Chat-buddy’ project: Strengthening peer Support, inclusion and children’s wellbeing in Schools

Ruth Jörgensdóttir Rauterberg¹, Vilborg Þórunn Guðbjartsdóttir², Viktor Orri Þorsteinsson³, Þórhildur Elínard. Magnúsdóttir³, Eyrún Sigþórsdóttir⁴, Jón Hjörvar Valgarðsson⁴

¹University of Iceland, Reykjavík, Iceland. ²Brekkkubæjarskóli, Akranes, Iceland. ³City of Reykjavík, Reykjavík, Iceland. ⁴Fristundamiðstöðin Þorpið, Akranes, Iceland

73 Effects of teacher-student relationship on student’s school commitment, perceived class characteristics, and social behaviours

Hans Peter Kuhn¹, Monika Buhl²

¹Kassel University, Kassel, Germany. ²Heidelberg University, Heidelberg, Germany

95 Community-Driven Innovation in Education: Implementing the STEM Learning Ecosystems Model in Húsavík, North Iceland

Huld Hafliðadóttir

STEM Ísland, Húsavík, Iceland

Measuring Quality in Extended Learning Provisions (Part II)

13:00 - 14:30 Thursday, 12th June, 2025

Location Veröld - VHV008

Presentation type Pre-Organized Symposium

Ludwig Stecher

77 Symposium: Measuring Quality in Extended Learning Provisions (Part I + II)

Ludwig Stecher¹, Sang Hoon Bae², Sabine Maschke³

¹University of Giessen, Giessen, Germany. ²Sungkyunkwan University, Seoul, Korea, Republic of. ³University of Marburg, Marburg, Germany

81 Dimensions of Success

Gil Noam

Harvard Medical School, Boston, USA

82 Assessing quality of Extended Education Services in Australia

Kylie Brannelly

Queensland Children's Activities Network, Woodend, Australia

World Café: Work Force and Wellbeing Issues in Extended Education

13:00 - 14:30 Thursday, 12th June, 2025

Location Veröld - VHV107

Presentation type Workshop

92 World Café: Work Force and Wellbeing Issues in Extended Education

Dale Blyth¹, Guðrún Kaldal², Kolbrún Pálsdóttir³, Kylie Brannelly⁴

¹Professor Emeritus, University of Minnesota, Minneapolis, USA. ²Tjörnin Director of Tjörnin Leisure Center Tjörnin, Department of Education and Youth, Reykjavík, Iceland. ³School of Education, University of Iceland, Reykjavík, Iceland. ⁴CEO of the Queensland Children's Activities Network (QCAN),, Queensland, Australia

Afterschool and case studies

13:00 - 14:30 Thursday, 12th June, 2025

Location Veröld - VHV108

Presentation type Individual papers

Fuyuko Kanefuji

9 Reading Aloud as a Recreational Educational Measure: A Case Study on the Implementation of a Picture Book App in Institutionalized Extended Education

Noémie Gfeller

University of teacher education, Bern, Switzerland. University of Vienna, Vienna, Austria

8 Mind the Gap: Possibilities and Challenges in Cooperation between Extended Education and School

Gunn Helen Ofstad, Inga Kjerstin Birkedal, Elisabeth Filbrandt

University of Stavanger, Stavanger, Norway

27 The Impact of After-School and Holiday Activities on Youth Development in Japan: Effective Activities and Timing for Implementation

Fuyuko Kanefuji¹, Koji Kanefuji²

¹Professor, Bunkyo University, Koshigaya, Japan. ²Professor, The Institute of Statistical Mathematics, Tokyo, Japan

Coffee Break

14:30 - 15:00 Thursday, 12th June, 2025

Location Veröld - Open Area on the Ground Floor

Coffee/Tea will be available in Veröld on the ground floor

Keynote - Andreas Shleicher

15:00 - 16:15 Thursday, 12th June, 2025

Location Veröld - VHV023 (Auditorium)

Presentation type Keynote

We are honored to welcome Katrín Jakobsdóttir, former Prime Minister of Iceland, as chairperson for the keynote session.

This keynote will be accessible for all participants of the conference and those who are interested can pay for an online access. The recording of the keynote will be available until June 30.

Gelyda Business Meeting

16:45 - 18:00 Thursday, 12th June, 2025

Location Veröld - VHV007

You're Invited! Join us for the **GELYDA Business Meeting**, where the Association's Steering Committee will highlight key accomplishments to date and unveil bold strategies and goals for 2025–2026. This interactive session is designed to spotlight your voice—with dedicated time for Q&A and brainstorming to share your insights and perspectives from around the globe.

Conference Dinner

19:00 - 22:00 Thursday, 12th June, 2025

Join us for an evening of fine dining at *Restaurant La Primavera* in Harpa Conference Hall (4th floor), starting at 19:00 with a beautiful view over Reykjavík harbour. This will be a relaxed yet elegant dinner — no formal gala attire required.

Please remember to register for the dinner. [Register here.](#)

Keynote - Ragný Þóra Guðjohnsen & Jakob F. Þorsteinsson

08:30 - 10:00 Friday, 13th June, 2025

Location Veröld - VHV023 (Auditorium)

Presentation type Keynote

Coffee Break

10:00 - 10:30 Friday, 13th June, 2025

Location Veröld - Open Area on the Ground Floor

Coffee/Tea will be available in Veröld on the ground floor

Fostering a Learning Community around master's projects in Leisure Studies: Bridging knowledge and practice

10:30 - 12:00 Friday, 13th June, 2025

Location Veröld - VHV007

Presentation type Pre-Organized Symposium

Karen Gísladóttir

48 From a learning community to the leisure field: Enhancing professionalism through students' experience

Eygló Rúnarsdóttir

University of Iceland, Reykjavik, Iceland

75 Self-study and Professional Learning Communities: Disrupting Methodological Legitimacy for Cultivating Evolving Knowledge Base for Leisure Studies

Karen Rut Gísladóttir

University of Iceland, Reykjavík, Iceland

76 Exploring collaborative supervision of masters' projects: Navigating a new role in a learning community with students

Oddný Sturludóttir

Thriving youth need thriving ecosystems: Robust equity, public education, and community-based arts in the U.S.

10:30 - 12:00 Friday, 13th June, 2025

Location Veröld - VHV008

Presentation type Pre-Organized Symposium

Merita Irby

10 Thriving youth need thriving ecosystems: Robust equity, public education, and community-based arts in the U.S.

Tom Akiva¹, Karen Pittman², Merita Irby²

¹University of Pittsburgh, Pittsburgh, USA. ²KP Catalysts, Washington DC, USA

19 Youth development through arts and culture: Conceptualizing culture-centered community-based arts programs

Tom Akiva, Esohe Osai

University of Pittsburgh, Pittsburgh, USA

20 Equity-Centered Thriving

Karen Pittman^{1,2}, David Osher²

¹Knowledge to Power Catalysts, Takoma Park, MD, USA. ²American Institutes for Research, Alexandria, VA, USA

22 Too Essential to Fail: Why Our Big Bet on Public Education Needs a Bold National Response

Merita Irby^{1,2}, Karen Pittman^{1,3}

¹Knowledge to Power Catalysts, Takoma Park, USA. ²Science of Learning and Development Alliance, Washington DC, USA. ³American Institute for Research, Arlington, USA

Extended Education in Korea

10:30 - 12:00 Friday, 13th June, 2025

Location Veröld - VHV107

Presentation type Pre-Organized Symposium

Sang Hoon Bae

55 Extended Education in Korea: The Development and Impact of After-School Programs, Private Tutoring, and All-Day Educare

Sang Hoon Bae

Sungkyunkwan University, Seoul, Korea, Republic of

54 After-School Arts Programs in Korea: Goals, Types, Achievements, and Challenges

Sang Hoon Bae¹, KeeHo Choi²

¹Sungkyunkwan University, Seoul, Korea, Republic of. ²Seoul National University, Seoul, Korea, Republic of

34 Education Fever and Its Aftermath: Navigating the Rise of Private Tutoring and After-School Programs in South Korea

Sung-sik Kim¹, Soonhee Lee², Sang Hoon Bae³, Naram Gwak⁴

¹Seoul National University of Education, Seoul, Korea, Republic of. ²Seokyeong University, Seoul, Korea, Republic of.

³Sungkyunkwan University, Seoul, Korea, Republic of. ⁴Seoul National University, Seoul, Korea, Republic of

Workshop: The OSHC Educator Microcredential as an Example of the

Knowledges Required in Extended Education

10:30 - 12:00 Friday, 13th June, 2025

Location Veröld - VHV108

Presentation type Workshop

72 The OSHC Educator Microcredential as an Example of the Knowledges Required in Extended Education

Kylie Brannelly¹, Emily McKenna², [Rarni Rothwell](#)²

¹National Outside School Hours Services Alliance, Brisbane, Australia. ²Queensland Children's Activities Network, Brisbane, Australia

Lunch

12:00 - 13:00 Friday, 13th June, 2025

Lunch can be purchased in nearby canteens and restaurants:

[Háma - Háskólatorg](#)
[Stúdentakjallarinn](#)

[Soup Station in Veröld](#) (Ground floor)

[Plantan Bistro - Nordic House](#) (all vegan -15 min walk from Veröld)

[Eiríksdóttir](#) - Gróska (20 min walk from Veröld)
[Kaffi Ýmir](#) - in Edda

[Joe & The Juice](#)

[Björnsbakarí](#) - Bakery

Gelyda - Editorial Board Meeting

12:00 - 13:00 Friday, 13th June, 2025
Location Veröld - VHV104

The future calls for various educational approaches

13:00 - 14:30 Friday, 13th June, 2025
Location Veröld - VHV007
Presentation type Individual papers
Anne-Katrin Holfelder

74 The future that has already been written - young people's future visions and future orientations

Anne-Katrin Holfelder

Otto-Friedrich-Universität, Bamberg, Germany

24 Empowering NEET youth: Assessing the impact of self-directed learning skills intervention

Kerli Kõiv¹, Katrin Saks¹, Abraham Azzopardi², Valentina Todoroska³, Esen Şen⁴

¹University of Tartu, Tartu, Estonia. ²PRISMS, Birkirkara, Malta. ³Association of Citizens CEFE Macedonia, Skopje, Macedonia, the former Yugoslav Republic of. ⁴Deneyimisel Eğitim Merkezi Derneği, Istanbul, Turkey

12 Impact of an arts-and-philosophy based intervention on elementary school children's eco-anxiety: A randomized experimental cluster design

Catherine Malboeuf-Hurtubise^{1,2}, Léger-Goodes Terra³, Claudine Fillion¹, Emilie McLean¹, Zach Fry¹, Catherine Herba³

¹Bishop's University, Sherbrooke, Canada. ²CHUS Research Center, Sherbrooke, Canada. ³Université du Québec à Montréal, Montréal, Canada

14 Children's camp - Additional education

Milica Krivokapic, Vera Krivokapic, Jovana Jelisavac, Mirjana Orlic

Baranda Nestvarno, Baranda, Serbia

National Academies Consensus Study Findings on Promoting Learning and Development In K-12 Out Of School Time Settings Children and Youth from Marginalized Backgrounds

13:00 - 14:30 Friday, 13th June, 2025

Location Veröld - VHV008

Presentation type Pre-Organized Symposium

Tom Akiva

13 National Academies Consensus Study Findings on Promoting Learning and Development In K-12 Out Of School Time Settings Children and Youth from Marginalized Backgrounds

National Academies of Sciences, Engineering, and Medicine Committee on Promoting Learning and Development In K-12 Out Of School Time Settings For Low Income and Marginalized Children and Youth¹, Thomas Akiva², Helen Malone³, Deborah Moroney⁴

¹National Academies of Sciences, Engineering, and Medicine, Washington, DC, USA. ²University of Pittsburgh, Pittsburgh, USA. ³Institute for Educational Leadership, Washington, DC, USA. ⁴American Institutes for Research, Chicago, USA

Workshop: An Introduction to the Mosaic Approach

13:00 - 14:30 Friday, 13th June, 2025

Location Veröld - VHV108

Presentation type Workshop

29 An Introduction to the Mosaic Approach

[marie bradwell](#)

Plymouth Marjon University, Plymouth, United Kingdom

Coffee Break

14:30 - 14:45 Friday, 13th June, 2025

Location Veröld - Open Area on the Ground Floor

Coffee and tea will be available in Veröld on the ground floor

Interactive Panel Hosted By GELYDA Leaders

14:45 - 15:45 Friday, 13th June, 2025

Location Veröld - VHV023 (Auditorium)

The final session of the conference will be an engaging, interactive dialogue bringing together leaders, academics, and practitioners. Participants will reflect on key insights, share experiences, and collaboratively explore future directions for extended education, fostering meaningful connections and inspiring action across diverse educational contexts and global communities.

Closing Session

15:45 - 16:15 Friday, 13th June, 2025

Location Veröld - VHV023 (Auditorium)